

# Group Lesson Plan: iMovie

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**Revision Date of Lesson Plan:** Sometime in November

## **Overall Goal for the Lesson:**

The goal of our iMovie lesson plan is to teach and inform the students about the different kinds of graphs.

## **Description of classroom, grade level, and students:**

This classroom is second graders and they are all on grade level. The room has all of the needed technology to perform this lesson.

**Student Objectives for the lesson.** (Given a condition, the students will, to what level).

The students will to be able to answer questions about the graph as well as construct the graph with 80% accuracy.

**Length of Lesson:** (minutes, number of class periods, or days or weeks needed).

The movie will be about five minutes long and we will allow about fifteen minutes for group or individual work.

**Schedule of Activities:** (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)

We will present the movie to the class and then we will answer any questions. The students will then answer questions individually or as a group about what they saw in the video.

**PASS Content Standards Addressed** (Copy and Paste from:  
<http://sde.state.ok.us/Curriculum/PASS/default.html>)

- 2.MD.10. Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

**PASS Instructional Technology Standards** (Copy and Paste from:  
<http://sde.state.ok.us/Curriculum/PASS/default.html>)

1. Creativity and Innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

c. use models and simulations to explore complex systems and issues.

## 2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

d. contribute to project teams to produce original works or solve problems.

**Assessments: How will these activities be assessed?** (Go back to your objectives, what will the students do? Make sure that each objective is paired to an assessment measure that allows students to show it).

The students after watching the iMovie will be able to work in groups and make their own picture and bar graph. Given the data the students will be able to complete the graph with 80% accuracy.

**Accommodations: How might the lesson need to be adapted for students with special needs?**

If they have a visual impairment they can move closer to the board to see the movie and the teachers. We can also write explicit directions on the board.

**Materials Needed:** Go through each activity and identify what items (both technology and not) are needed to complete this lesson. Include a breakdown according to individual student or student groups. Include materials that need to be created as well.

- smartboard
- computer
- iMovie software
- doc cam
- recorder